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| **Indicator** | **Week 29** | **Week 30** | **Week 31** | **Week 32** | **Week 33-34** | **Week 35** |  |
| **Oral: Listening**  - Shows understanding of oral language by responding with actions or words  (Daily) | Daily basis | Daily basis | Daily basis | Daily basis | Daily basis | Daily basis |  |
| -Identifies the structure of the story (Plot: beginning-middle-end).  **Oral: Speaking**  -Uses simple phrases in context to communicate, applying new vocabulary. (Answers WH questions showing understanding)  **Written: Reading**  -Makes inferences of a text. | **Stations at the Library:**  **Shared reading**  A whale of a tale  **Interactive chart**  What is it?  **Computers (Janet)**  **HFW practice** | **Stations at the Library:**  **Shared reading**  A whale of a tale  **Interactive chart**  What is it?  **Computers (Janet)**  Interactive chart  “what **Is it?**  **(Notebook finish the colour words and draw their own butterfly)** | **Stations at the Library:**  **1.Shared reading**  Biscuit  **2.Interactive**  **chart**  What is it?  **3.Computers (Janet)**  **4. Independent: sharing of homework a. (a question for a whale?)** | **Stations at the Library:**  **1.Shared reading**  Biscuit  **2.Interactive**  **chart**  Summer show  **3.Computers (Janet)**  **4. Independent:**  Sound booklet N | **Stations at the Library:**  **1.Shared reading**  Dear Zoo  **2.Interactive**  **Chart**  Summer show  **3.Computers (Janet)**  **4. Independent:**  Sound booklet R | **Stations at the Library:**  **1.Read Aloud**  Daddy  **2.Sequence cards**  **3.Computers (Janet)**  **4. Independent:**  Dear zoo (Write/draw about their own pet) |  |
| **Oral: Speaking**  - Gives examples of words with the ending sounds requested. (M, N, T, TH). | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** | **Stations:**  **-Phonemic awareness with Fabio**  **-Diff. reading**  **-Fine/Gross Motor skills** |  |
| **Oral: Listening**  -Listens to and recognizes words in sentences and songs. (Summer show songs)  -Identifies some beginning and ending sounds in words. (Summer show song) (Beg: R S N TH, ending: sounds :( M N T TH)  **Oral: Speaking**  - Gives examples of words with the ending sounds requested. (M, N, T, TH). |  | **Stations:**  **-Introducing new sound** (F) (Teacher)  -**Summer show song** (Teacher)  -**Computer with the link**: <http://www.meddybemps.com/riddles/>  -Listening with headphones (Summer show song) (colouring sheet while listening) | **Stations:**  **-Introducing new sound** (N) (Teacher)  -**Summer show song** (Teacher)  -**Computer with ort books**  -**Beginning sound booklet** |  |  |  |  |
| **Visual&presenting**  Shows  Understanding by explaining how visual images influence our behavior. (Unit 5 y 6) |  |  |  |  | Game with visual texts |  |  |
| **Written: writing**  -Writes assigning meaning to messages. (Morning message: taking in on account the structure of it) |  |  | **Everyday basis**  **(Turns)**  A volunteer will write the morning message having in mind the structure. | **Everyday basis**  **(Turns)**  A volunteer will write the morning message having in mind the structure. | **Everyday basis**  **(Turns)**  A volunteer will write the morning message having in mind the structure. | **Everyday basis**  **(Turns)**  A volunteer will write the morning message having in mind the structure |  |